|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Impact on:  | People | Place | Process | Power |
| Outcome: | Distributive Equity | Procedural Equity | Restorative Equity |

Place

* What kind of positive “place” are we creating?
* What kind of negative “place” are we creating?
* How are public resources and investments distributed geographically?

People

* Who is positively and negatively affected (by this issue) and how?
* How are people differently situated in terms of the barriers they experience?

Consider Physical, spiritual, emotional, and contextual effects.

Power

* How is responsibility for action distributed?
* What are the barriers to doing equity and racial justice work?
* What are the benefits and burdens that communities experience with this (issue)?
* Who holds the accountability?

Process

* How are we meaningfully including or excluding people (communities of color) who are affected?
* What policies, processes, and social relationships contribute to the exclusion of communities most affected by inequities?
* Are there empowering processes at every human touchpoint?

Place

* What places matter?
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People

* Who matters?
* Who is impacted?
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*

Power

* Who influences the final decision?
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*

Process

* What information is important?
* Who should participate?
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In areas within ¼ mile of centers, corridors with high-frequency transit, and transit stations, properties in single-dwelling zones may have:

* two accessory dwelling units (ADUs) per house – one internal to the house and one detached;
* two units (duplex) on one lot, and three units on corner lots;
* one accessory dwelling unit (ADU) with a duplex.
* an additional bonus unit for providing an affordable unit, an accessible unit or internally converting an existing house.